



INTERNATIONAL  
JOURNAL OF  
**Clinical Legal  
Education**



**Northumbria  
University**  
NEWCASTLE



**GAJE-IJCLE-ACCLE  
Global Alliance for Justice Education  
International Journal of Clinical Legal Education  
Association for Canadian Clinical Legal Education**

**Worldwide [Online](#) Conference  
Hosted by Northumbria University**

**16<sup>th</sup>-18<sup>th</sup> June 2021**

**"Turning Challenges into Opportunities: Justice Education in Times of Crises"**

We face unprecedented multiple challenges, the most prominent being linked to the ongoing health crisis. The pandemic has changed our day to day lives, breaking down routines and well-established paradigms. It has forced educators and students around the world to rapidly transition from in-person instruction to distance learning, with little time to prepare for this shift.

In the midst of this health crisis we face other severe crises linked to climate change and to economic, social and political instabilities everywhere. The recent past has been characterised by environmental disorder, conflict, displacement, growing economic insecurity and austerity. Increasing social polarisation has meant that contemporary societies are becoming more unequal. These crises threaten to overturn well-established theoretical frameworks, approaches and categories, which also deeply affects education and the production of knowledge. This upheaval both challenges us and presents opportunities for rethinking approaches to education.

Clinical Legal Education and more generally Justice Education, has always demonstrated its potential to confront crucial practical legal problems societies face and to find innovative responses to them. Many of these legal education programs have enhanced social justice worldwide in many different ways, both directly and through the emphasis on socially relevant legal education.

This conference, organised in partnership between the **Global Alliance for Justice Education, the International Journal of Clinical Legal Education and the Association for Canadian Clinical Legal Education**, will provide a platform to discuss the current challenges, the extent to which they can be turned into opportunities and practical ways forward. It offers – albeit virtually – an important forum for connecting with and being inspired by a broad diversity of legal justice educators from all over the world. It provides a unique platform for sharing innovative approaches and research on educational methods promoting students’ engagement, diversity and social justice.

**About the conference (website available [here](#))**

The General Conference is structured to facilitate as much participation as possible by those attending virtually. While there will be a small number of plenary sessions, most of the conference will consist of parallel symposia or interactive workshops providing many opportunities for delegates to share ideas, experience, and teaching materials.

The conference has been organized to allow for two different time zones to suit our worldwide networks. Presenters will be asked to specify their preferred time for presentation (1<sup>st</sup> time window: 06.00-11.15 GMT; 2<sup>nd</sup> time window: 15.00-20.00 GMT).

We feature two main formats for both presenting and taking part in the conference, taking up the challenge posed by the pandemic of hosting an online conference and learning from online conferences that have already taken place:

1. **Symposia:** in the weeks before the conference, an interactive virtual gallery of presenters’ papers and audio/video presentations will be available to all attendees. Conference attendees can watch, read and post questions about the work of the presenters. During the conference itself, the interactive symposia featuring several presenters will provide a forum for further discussion of the emerging ideas and questions arising from the papers submitted by both presenters and the online audience.

Queries to [Jonny.Hall@northumbria.ac.uk](mailto:Jonny.Hall@northumbria.ac.uk)

2. **Interactive workshops:** In the past, GAJE’s world-wide conferences have always been opportunities to connect educators from around the world and to engage them in moments of exchange of experiences, sharing of ideas, learning from each-other, engaging and reflection. This conference continues this tradition with a series of parallel interactive online workshops, which will give participants, guided by internationally mixed teams of facilitators, the possibility to engage on a number of topics linked to justice education.

Queries to: [program@gaje.org](mailto:program@gaje.org)

## **e-Training-of-Trainers**

The GAJE will also organize a set of virtual interactive e-Training-of-Trainers workshops, which will consist primarily of “hands on” training sessions on clinical teaching methods and clinical program development aimed at improving the effectiveness and coherence of justice education.

Queries to: [program@gaje.org](mailto:program@gaje.org)

## **Canadian Clinical Legal Contributions**

Canadian legal justice educators are encouraged to participate in the conference parallels set out above as well as a Canadian stream for which a separate call for papers will be distributed by ACCLE in the near future: <http://accle.ca/>

## **Fees**

To maximise the availability of the conference to as diverse an audience as possible, we have adopted a flexible fee system. The system will fund the significant technical support necessary for this conference as it is anticipated most delegates will be able to pay the full fee. All delegates are required to follow the following rules for fee payment, including seeking full funding of the fee from your university or other organisation wherever possible

- For those receiving full sponsorship from a university or other organisation or are otherwise able to fund their participation in full: £50
- For those not receiving full sponsorship from a university or other organisation but are able to partly fund their participation either personally or via sponsorship: £30
- Minimum fee for all delegates not falling into the above categories (we are not operating full fee waivers): £10

## **Key Dates**

Symposia/Interactive Workshop Submissions Open	8 <sup>th</sup> March 2021
Acceptance of Symposia/Interactive Workshops	14 days from submission
Registration Open	8 <sup>th</sup> March 2021
Symposia/Interactive Workshop Submissions Closes	7 <sup>th</sup> May 2021
Registration Closes	21 <sup>st</sup> May 2021
Gallery of Symposia open to all conference attendees	2 <sup>nd</sup> June 2021
Conference Opens	16 <sup>th</sup> June 2021
Conference Closes	18 <sup>th</sup> June 2021

## **Taking part**

### **Symposia (organised by IJCLE)**

The format for papers in the Symposia has been modelled on the format of the International Journal of Clinical Legal Education and should be submitted in one of the following formats:

- From the field (1000 words maximum) - News of practice and innovation from a particular geographical or jurisdictional context.
- Practice report (3000 words maximum)
- Reviewed paper (6000 words maximum)

All papers must be accompanied at the same time by an audio or video presentation of the paper of no more than 8 minutes. Presentations and papers will be reviewed by the conference organisers and presenters will be informed of the outcome within 14 days.

Following acceptance, papers and presentations will be collected into symposia of 4-8 papers and appear in the virtual gallery for review and comment by all delegates. During the live conference each 90 minute symposium will feature a chaired discussion amongst the 4-8 presenters of the themes emerging from their work with questions and inputs from the online audience. The online symposia will not feature presentations of the papers which will have already occurred in the virtual gallery.

Acceptance of the paper and presentation does not indicate acceptance for publication in the journal but provides the presenter(s) with an opportunity to develop a paper for later submission to the journal for review and possible publication.

Papers for the symposia are welcomed on any topic concerning Justice Education and/or Clinical Legal Education. Individual symposia will be arranged by the conference organisers with regard to the opportunity for useful discussion that emerges from grouping particular papers together.

### **Interactive Workshops (organised by GAJE)**

For the interactive workshops, we seek proposals from teams of justice educators or students around the world, who are interested in organising a 45min or 90min interactive online workshop on a relevant topic linked to clinical legal education/justice education in general, such as indicated by the non-exhaustive list of themes below.

Session proposals are reviewed by GAJE's Program Team. Relevance to justice education and geographic diversity among presenters are important criteria in the proposal review. We encourage session proposals from international teams. In the past, the solicitation of international co-presenters on the GAJE listserv has been effective. In addition, the GAJE Program Team is also available to help connect presenters from different countries linked through a common topic. In that case, you may register a specific workshop proposal on a given topic and

indicate in the submission form, that you wish to be connected to other presenters linked to your topic.

Examples of themes that are welcome (along with other topics):

- Justice education in times of crises;
- Rule of Law and Access to Rights and Justice for Marginalized, Excluded or Vulnerable Clients/Communities;
- Educational proposals to reduce inequalities (e.g. in access to health and vaccines);
- The Science of Learning: Latest Developments and Challenges - multiple and multidisciplinary approaches from neuroscience, psychology, medicine, pedagogy;
- Legal Empowerment and Justice Education (including Community Legal Education/Legal Literacy/Street Law);
- Assessment;
- Pro Bono and Justice Education;
- Academic Writing/Scholarship (research design, interdisciplinary research, measuring impact of justice education, etc.);
- How To – Sharing Best Teaching Methods, Information Technology and Innovative Ideas;
- The Development and Sustainability of Justice Education Initiatives;
- Collaboration (networking, multidisciplinary collaborations, international and cross-border projects, etc.);
- Professional Responsibility, Legal Ethics, and Professional Identity Formation;
- Students' Perspectives;
- Well-being and Reflective Legal Practice;
- Cross-cultural Lawyering
- Barriers facing BIPOC (Black, Indigenous and Persons of Colour) law students in experiential learning opportunities.

### **Summary of Process for taking part:**

**Symposia:** submit your paper and video/audio presentation as soon as possible from 8th March 2021. Submissions close 7th May 2021. You will be notified of decision on acceptance within 14 days of submission. You may register and pay from 8th March onwards. Registrations close 21st May 2021

**Interactive Workshops:** submit your proposal as soon as possible from 8th March 2021. Submissions close 7th May 2021. You will be notified of decision on acceptance within 14 days of submission. You may register and pay from 8th March onwards. Registrations close 21st May 2021

**Proposal Submission Form and Paper:** Session proposals should be submitted online from 8.3.21 through the portal that will open on the conference [website](#).

**Lead Presenter:**

- Where there is more than one presenter, we require that a “Lead Presenter” submit the symposium paper and audio/video or interactive workshop proposal. That person, unless changed, becomes the point of contact for the presentation throughout the stage of proposal review, decision, scheduling, and questions and logistical information for the conference.

**Content of the proposal** - the Online Proposal Submission Form will ask the following information including the paper itself and the audio/video presentation for the symposia format and a short abstract for the workshop format:

- Title and Name of lead presenter
- Organisation of lead presenter
- Position of lead presenter
- Country of lead presenter
- Email address of lead presenter
- Names and details of other presenters (including short information about their relation to legal education/CLE)
- Presentation format – symposia or interactive workshop
- Title of the session proposal
- For **Symposia** papers:
  - Whether the paper is ‘From the Field’; ‘Practice Report’; ‘Reviewed Paper’
  - A full copy of the paper for upload to the virtual gallery. The paper must include a title, the full names and organisations of the presenters. Word limits: From the Field, 1000 words; Practice Report 3000 words; Reviewed Paper 6000 words. References, tables and diagrams are not included in the word limits. Referencing in the paper should be consistent but is not required in a particular format
  - A video or audio presentation of the paper lasting not longer than 8 minutes. Further guidance on recording and uploading your presentation is available [here](#)
- For **Interactive Workshop** proposals:
  - Time required for the workshop (→ 45min or 90min),
  - Abstract of session proposal (which should include information about the session’s objectives, how interactive methods will be used, relevance of the workshop to the general conference theme and/or to Clinical Legal Education/Justice Education; max 500 words),
  - Whether connection to other international colleagues presenting on the same topic is wished.

## Questions/clarifications/communications

All questions concerning the conference should be directed to [Jonny.Hall@northumbria.ac.uk](mailto:Jonny.Hall@northumbria.ac.uk)

## About the organizers and host

**International Journal of Clinical Legal Education (IJCLE):** The International Journal of Clinical Legal Education publishes a range of articles, including: reviewed articles, practice reports, from the field, editorials and reviews. It is open access and does not charge APCs or submission charges. We welcome [submissions](#) from practitioners from all legal and educational jurisdictions and from allied fields. The journal organises an annual conference with the first International Journal of Clinical Legal Education Conference being held in London in July 2003, the conference has been hosted in South Africa, Ireland, Scotland, Australia, England, Spain, Canada, Turkey and the Czech Republic. Delegates from more than 50 countries have participated in these conferences. Papers from these annual conferences together with submissions from clinicians worldwide provide highly relevant and topical material for what has over the last decade become a respected resource in the field of clinical legal education.

**Global Alliance for Justice Education (GAJE):** GAJE is an ALLIANCE of persons committed to achieving JUSTICE through EDUCATION. Clinical education of law students is a key component of justice education, but GAJE also works to advance other forms of socially relevant legal education, which includes education of practicing lawyers, judges, non-governmental organizations and the lay public. GAJE has held ten worldwide conferences (1999 in India, 2001 in South Africa, 2004 in Poland, 2006 in Argentina, 2008 in the Philippines, 2011 in Spain, 2013 again in India, 2015 in Turkey, 2017 in Mexico and 2019 in Indonesia), some of which were organized in cooperation with the International Journal of Clinical Legal Education. GAJE has also sponsored or co-sponsored a number of regional conferences and workshops. See more information on [www.gaje.org](http://www.gaje.org).

**Association of Canadian Clinical Legal Education (ACCLE):** is a group of individuals and clinics who have come together for these common purposes: to provide a forum for legal educators across Canada to share best practices, pedagogies and other information related to clinical legal education; to encourage the promotion and improvement of clinical legal education in Canadian law schools; to promote clinical pedagogy and research; to facilitate the dissemination of information pertaining to clinical legal education to clinicians in Canada, and; to promote or organize conferences or other activities to facilitate the purposes of the association. For more detail about ACCLE: <http://accle.ca/>.